PROGRAM OF STUDY 2022-2023

Preliminary Specialist Credential in Early Childhood Special Education 4-SEMESTER OPTION

After completion of the Preliminary credential, candidates are eligible to take teaching positions.

Following employment as a special education teacher, candidates have five years to complete Induction of the Clear Professional Credential.

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| **Preliminary, Prerequisites 16 units** | **Preliminary, Semester 1 - Fall****6 units (+5 units if Intern)** | **Preliminary. Semester 2 - Spring****6 units (+5 units if Intern)** |
| SPED 450 (Classroom Adaptations for Special Populations) – 3 units [Formerly SPED 500] | SPED 553 (Behavioral Strategies and Supports of Students with Disabilities) – 3 units | SPED 530 (Issues in Autism) – 3 units |
| SPED 501\* (Typical & Atypical Learning Processes) – 3 units |
| CFD 580 (Observations and Assessments) – 3 units | SPED 560 (Applications of Technology for Individuals with Disabilities) – 3 units |
| SPED 502 (Field Experiences in General and Special Education) – 1 unit | **SPED 970B (Practicum in General & SPED) – 4 units****Interns only** |
| **SPED 970B (Practicum in General & SPED) – 4 units Intern only** |
| SPED 528\*\* (Young Children with Disabilities and Their Families) – 3 units | **DLE 925 (Seminar) – 1 unit interns only** | **DLE 925 (Seminar) – 1 unit Interns only** |
| **Preliminary Semester 3 - Fall****6 units + practicum (+5 units if Intern)** | **Preliminary, Semester 4 - Spring****8 units + practicum (+5 units if Intern)** |
| SPED 527# (SPED in a Pluralistic Society) – 3 units | CFD 380 (Early Language and Literacy Dev in a Linguistically Diverse Society) –3 units |
| DLE 915 A/B# (Teaching and Learning in the Content Area: English Lang. Develop./SDAIE) – 3 units | SPED 526 (Char. & Ed. Physical, Health, Sensory Impairments) – 3 units |
| CFD 585 (Work with Family at Risk) – 3 units | SPED 543 (Educational Programs and Services for Young Children w/ Disabilities—Preschool) – 3 units |
| **Additional Requirements –****Required to obtain your Preliminary Credential per CTC, CA** **or to be taken during the program** | SPED 980D (Advanced Practicum—Infant/Toddler) -6 units |  SPED 562 (Collaboration, Legislation, and Educational Planning in SPED) – 2 units |
| **SPED 970B (Practicum in General & SPED) – 4 units Intern only** |
| TE 280 ^ (Health Ed for Teachers) – Required to obtain your Preliminary Credential per CTC, CA. (Can be taken in prior semester) For further clarification contact the Office of Student Success at (619) 594-6320. | SPED 980D (Advanced Practicum—Preschool) – 6 units |
| **SPED 970B (Practicum in General & SPED) – 4 units****Intern only** |
| CPR Training ^ | **DLE 925 (Seminar) - 1 unit interns only** | **DLE 925 (Seminar) - 1 unit interns only** |
| U.S. Constitution \*\*\* |

\* Not required for candidates who possess a Multiple Subject or Single-Subject Teaching Credential from a California program sponsor. Individuals who acquired their Multiple Subjects or Single Subjects equivalent credentials outside of California **are required** to have a course in educational psychology or take this class or submit substitution forms proving course of a similar content was successfully completed at another institution.

\*\* It will not be offered in summer; students are admitted to the program in Fall must take SPED 528 concurrently with Semester I course.

\*\*\* Candidates for the Preliminary credential must demonstrate knowledge of principles and provisions of U.S. Constitution through successful completion of a 3-unit college level course or examination.

For further clarification contact the Office of Student Services at (619) 594-6320.

# Not required for candidates who possess a Multiple or Single Subjects credential inclusive of CLAD or EL authorization.

^ This requirement must include verification of training in Cardiopulmonary (CPR) which covers **infant to child and adult** CPR skills.

Petitions to Substitute or Waive course(s) must be turned in the semester prior to being admitted to the credential program. SDSU Department of Special Education. This information is subject to change without notice. Every effort is made to ensure this information is current and accurate.