**Ideas from Participants**

*During the June 30 PIPELINES webinar on tools and strategies for the Child, Family, and Community course, participants shared ideas in the chat. These have been transcribed below.*

**Prompt: What are ways in which you support your students to learn about family diversity?**

From Heather Hammond-Williams: We have students interview a family who is different then themselves.

From Jody Johnson: Pregnancy & Childbirth Interview

From Heather Hammond-Williams: We have a Teacher Interview that that have to interview a elementary school teacher.

From Donna Cecil: I use Cindy Stephens assignment in the CAP8 Modules with some edits for the student’s final assignment. It is an interview with a family and then an analysis of that interview. **https://asccc-oeri.org/open-educational-resources-and-cdev-ece-child-development-and-early-childhood education/**

From Nadiyah : Similar to Heather, students interview a family and then the students work during the semester to identify the family’s parenting style, cultural strengths, etc.

From Heather Hammond-Williams: We have a paper that the students have to either attend a school board meeting or watch a school board meeting and write a paper on a topic that focuses on children.

From Dr. D. Preciado: We look at different types of families and parenting styles. We review a persona that helps students identify how easy it is to make assumptions about a child and/or family based on our personal bias. We explore options for what steps we can take to avoiding making assumptions about families.

From Heather Hammond-Williams: Students have to pick a research topic on a topic reflective in class topics and have to find 5 empirical articles in which they write a summary on the articles, then find 2 local agencies to support this topic, and provide an oral presentation on their topic (this is a small group assignment if on campus class or individual on online- unless want to complete as small group or individual.

From Cindy Stephens: I have the students choose one of the families that I have developed, and they develop ways to work with that family. It is a semester long project where they create a welcome letter, their philosophy of working with children and families, resources for that family- parenting books, children's books, articles, community resources, they also add to the family and include some of the opportunities and possibilities for working with the family.

From Becky Roth: I have students interview a family, use role play, and have them define family at the beginning of the class. Students introduce themselves to the class by creating a family collage that represents what family means to them. They write their definition of family on the back of the collage, and we hang them up and then revisit it at the end of the class.