

DONALD MYERS, Ph.D.  
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La Mesa, CA 91942  
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## CIRRICULUM VITAE

### ACADEMIC:

1994 to Present: Lecturer II – Department of Child & Family Development, San Diego State University

Current Courses: Children with Special Needs (CFD590)  
Children & Nature (CFD596)  
Violence in Relationships (CFD437)  
Parenting Adolescents & Young Adults  
(CFD353C)  
Human Development, Adolescents & Young  
Adults (CFD375C)

Previously Taught: Theories of Social-Emotional Development  
(CFD560)  
Seminar in Counseling Theories and Techniques  
(CFD634B)  
Parenting the School-Aged Child (CFD353B)  
Early Childhood Mental Health (CFD596, 660)  
Human Development, Early & Middle  
Childhood (CFD375B)  
Human Development, Infants &  
Toddlers (CFD375A)  
Human Development Through the  
Lifespan (CFD270)

2001 to Present: Adjunct Faculty, Department of Marriage & Family Therapy,  
University of San Diego

Current Courses: Developmental Psychopathology  
Assessment & Therapy with Children &  
Adolescents  
Social Neurobiology for the MFT  
Previously Taught: Psychological Testing

PROFESSIONAL:

- 1990 to Present: Clinical Psychology Private Practice – 8318 University Avenue, Suite B,,La Mesa, CA 91942  
Specializing in child, adolescent, & family psychotherapy
- 1998 to 2003: Consultant for Kid’s Consults – Private clinic specializing in the assessment and treatment of children & adolescents with learning and attentional issues
- 1988 to 2002: Consultant for San Diego Regional Center – Specialized in assessment & diagnosis of individuals with developmental disabilities
- 1988 to 1995: Consultant for Promising Futures – Group home for individuals with developmental disabilities

PUBLICATIONS: “Barriers to Health Care Services for the Southeast Asian Population – A Manual for Health Care Practitioners”  
Published through the San Diego Regional Center, 1989

EDUCATION: Doctoral Degree in Clinical Psychology, California School of Professional Psychology (Currently, Alliant International University – 1988 – Doctoral Dissertation – “Assessment & Cognitive Processing Style & Planning Ability in Hospitalized Children with Attention Deficit Disorder with Hyperactivity”

Masters Degree & Bachelor’s Degree – University of Oklahoma - 1978