

Kelsey S. Dickson, Ph.D.

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EDUCATION

<u>Degree and Concentration</u>	<u>Institution</u>	<u>Year</u>
Ph.D., Child Clinical Psychology Minor: Quantitative Methods	Kent State University	2015
M.A., Child Clinical Psychology	Kent State University	2012
B.A., Psychology Minor: Mathematics	Northwestern University	2008

PROFESSIONAL APPOINTMENTS

2018 – Present	Assistant Professor Department of Child and Family Development San Diego State University
2018 – Present	Research Scientist Child and Adolescent Services Research Center
2016 – 2018	Adjunct Faculty Department of Psychological Sciences University of San Diego
2015 – 2018	Postdoctoral Scholar Child and Adolescent Services Research Center Department of Psychiatry University of California, San Diego
2014 – 2015	Predoctoral Clinical Internship APA Accredited Pre-doctoral Internship in Clinical Psychology University of California, San Diego/VA San Diego Health Care System

LICENSURE

2016 – Present	Psychologist, State of California (PSY28783)
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FUNDING

2020 – 2012	Principal Investigator San Diego State University, University Grants Program. “Characterizing Adaptations to an Autism Executive Functioning Intervention to Guide Community Implementation.”
2018 – 2022	Principal Investigator National Institute of Mental Health K23MH115100. “Adapting an ASD Executive Functioning Intervention for Implementation in Children’s Mental Health Services.”
2013 – 2014	Principal Investigator Kent State University, Jeanette and Louis Reuter Graduate Fellowship in Developmental Science: A Developmental Approach to Understanding Health Beliefs. “Mood and Cognition in Adolescents.”

HONORS & AWARDS

2019	Implementation Research Institute (IRI), George Warren Brown School of Social Work, Washington University in St. Louis, National Institute of Mental Health
2016	Child Intervention, Prevention & Services (CHIPS) Fellowship, National Institute of Mental Health
2014	Graduate Research Fellowship, Department of Psychology- Applied Psychology Center, Kent State University

PUBLICATIONS

- Stadnick, N.A., Lau, A., **Dickson, K.S.**, Bando, L., Innes-Gomberg, D., & Brookman-Frazee, L. (in press). Service use patterns for youth with autism spectrum disorder within a system-driven implementation of evidence-based practices in children's mental health services. *Autism*.
- Dickson, K.S.**, Aarons, G.A., Anthony, L.G., Kenworthy, L., Crandal, B., Williams, K., Brookman-Frazee, L. (2020). Adaption and pilot implementation of an executive functioning intervention in children's mental health services: A mixed-methods study protocol. *Pilot and Feasibility Studies, Advanced Online Publication*. doi: 10.1186/s40814-020-00593-2
- Haine-Schlagel, R., Rieth, S.R., **Dickson, K.S.**, Brookman-Frazee, L., Stahmer, A.C. (2020). Adapting Parent Engagement Strategies for an Evidence-Based Parent-Mediated Intervention for Young Children At-Risk for Autism Spectrum Disorder *Journal of Community Psychology, 48(4)*, 1215-1237. doi: 10.1002/jcop.22347
- Moullin, J., **Dickson, K.S.**, Stadnick, N., Albers, B., Nilsen, P., Broder-Fingert, S., Mukasa, B, Aarons, G.A. (2020). Ten recommendations for using implementation frameworks in research and practice. *Implementation Science Communications, Advanced Online Publication*. doi: 10.1186/s43058-020-00023-7
- Dickson, K.S.**, Stadnick, N.A., Lind, T., Trask, E.V. (2019). Defining and predicting high cost utilization in children's outpatient mental health services. *Administration and Policy in Mental Health and Mental Health Services Research, Advanced Online Publication*, doi:10.1007/s10488-019-00988-1
- Stahmer, A.C., Rieth, S.R., **Dickson, K.S.**, Feder, J., Burgeson, M., Searcy, K., & Brookman-Frazee, L. (2020). *Project IMPACT for Toddlers*: Pilot outcomes of a community adaptation of an intervention for autism risk. *Autism, 24(3)*, 617-632. doi:10.1177/1362361319878080
- Suhrheinrich, J., Rieth, S.R., **Dickson, K.S.**, Stahmer, A.C. (2020). Exploring inner-context factors associated with implementation outcomes in a randomized trial of classroom pivotal response teaching. *Exceptional Children, 86(2)*, 155-173. doi:10.1177/0014402919881354
- Haine-Schlagel, R., **Dickson, K.S.**, Shapiro, A.F., May, G.C., Cheng, P. (2019). Parent mental health problems and motivation as predictors of their engagement in community-based child mental health services. *Child and Youth Services Review, 104*. doi:10.1016/j.chilyouth.2019.06.005
- Suhrheinrich, J., Rieth, S.R., **Dickson, K.S.**, Roesch, S., Stahmer, A.C. (2019). Classroom pivotal response teaching: Teacher training outcomes of a community efficacy trial. *Teacher Education and Special Education, Advance online publication*. doi:10.1177/0888406419850876
- Brookman-Frazee, L., Chlebowski, C., Suhrheinrich, J., Fin, N. K., **Dickson, K.S.**, Aarons, G. A., Stahmer, A. C. (2019). Characterizing shared and unique implementation influences in two community services systems for autism: applying the EPIS Framework to two large-scale autism intervention community effectiveness trials. *Administration and Policy in Mental Health and Mental Health Services Research, 47(2)*, 176-187. doi:10.1007/s10488-019-00931-4
- Moullin, J.C., **Dickson, K.S.**, Stadnick, N.A., Rabin, B., & Aarons, G.A., (2019) Systematic review of the Exploration, Preparation, Implementation, Sustainment (EPIS) Framework. *Implementation Science, 14(1)*. doi:10.1186/s13012-018-0842-6
- Suhrheinrich, J., **Dickson, K.S.**, Chan, N., Chan, J.C., Wang, T., & Stahmer, A.C. (2019). Encouraging fidelity assessment in community programs: An approach to validating simplified methodology. *Behavior Analysis and Practice, 13*, 29-39. <https://doi.org/10.1007/s40617-019-00337-6>
- Dickson, K.S.** & Ciesla, J.A. (2018). Executive functioning and negative affect: An examination of the mediational effects of emotion regulation. *International Journal of Cognitive Therapy, 11*, 272-286. doi:10.1007/s41811-018-0029-6
- Brookman-Frazee, L., Turner, S., Gordon, J., Myers, R., Gist, K., **Dickson, K.S.**, & Meza, M. (2018). Evaluating implementation strategies in a community model to facilitate early identification and treatment of developmental and social-emotional problems in young children in out-of-home placement. *Children and Youth Services Review, 88*, 504-513. doi: 10.1016/j.chilyouth.2018.03.037
- Rieth, S.R., Haine-Schlagel, R., Burgeson, M., Searcy, K., **Dickson, K.S.**, & Stahmer, A.C. (2018). Integrating a parent-implemented blend of developmental and behavioral intervention strategies into speech-language treatment for toddlers at risk for ASD. *Seminars in Speech and Language, 39*, 114-124. doi:10.1055/s-0038-1627483

- Dickson, K.S.**, Suhrheinrich, J., Rieth, S.R., & Stahmer, A.C. (2018). Parent and teacher concordance of child outcomes for youth with autism spectrum disorder. *Journal of Autism and Developmental Disorders*, 48(5), 1423-1435. doi:10.1007/s10803-017-3382-z
- Dickson, K.S.**, Zeedyk, S., Martinez, J., & Haine-Schlagel, R. (2017). Examining ethnic disparities in provider and parent in-session participation engagement. *Journal of Children's Services*, 12, 47-58. doi:10.1108/JCS-12-2016-0022
- Dickson, K.S.**, Ciesla, J.A., & Zelic, K. (2017). The role of executive functioning in adolescent rumination and depression. *Cognitive Therapy and Research*, 41, 62-72. doi: 10.1007/s10608-016-9802-0
- Zelic, K.J., Ciesla J.A., **Dickson, K.S.**, Hruska, L.C., & Ciesla, S.N. (2017). An experimental investigation of co-rumination, problem solving, and distraction. *Behavior Therapy*, 43, 403-412. doi:10.1016/j.beth.2016.11.013
- Suhrheinrich, J., **Dickson, K.S.**, Rieth, S.R., Lau, A. F. & Stahmer, A.C. (2016) Exploring the relationship between classroom type and teacher fidelity of implementation. *International Electronic Journal of Elementary Education*, 9, 349-360.
- Reilly, L. C., Zelic, K. J., **Dickson, K. S.**, & Ciesla, J. A. (2015). Adolescents' co-rumination and stress predict affective changes in a daily diary paradigm. *International Journal of Psychology*, 52, 372-380. doi:10.1002/ijop.12227
- Ciesla, J.A., Reilly, L.C., **Dickson, K.S.**, Emanuel, A.S., & Updegraff, J.A. (2012). Dispositional mindfulness moderates the effects of stress among adolescents: Rumination as a mediator. *Journal of Clinical Child & Adolescent Psychology*, 41(6), 760-770. doi:10.1080/15374416.2012.698724
- Dickson, K.S.**, Ciesla, J.A., & Reilly, L.C. (2012). Rumination, worry, cognitive avoidance, and behavioral avoidance: Examination of temporal effects. *Behavior Therapy*, 43, 629-640. doi:10.1016/j.beth.2011.11.002
- Ciesla, J.A., **Dickson, K.S.**, Anderson, N.L., & Neal, D.J. (2011). Negative repetitive thought and college drinking: Angry rumination, depressive rumination, co-rumination, and worry. *Cognitive Therapy and Research*, 35, 142-150. doi:10.1007/s10608-011-9355-1

WORKS IN PROGRESS

- Dickson, K.S.**, Suhrheinrich, J. (under review). Concordance between community supervisor and provider ratings of fidelity: Examination of predictors and outcomes. *Journal of Child and Family Studies*
- Dickson, K.S.**, Lind, T., & Ciesla, J.A. (under review). Executive functioning, emotion regulation, and internalizing disorders: A review of the developmental progression in youth. *Infant and Child Development*
- Dickson, K.S.**, Chlebowski, C., Haine-Schlagel, R., Ganger, B., Brookman-Frazee, L., (under review). Impact of therapist training on parent attendance in mental health services for children with ASD. *Journal of Clinical Child & Adolescent Psychology*
- Moullin, J.C., Sklar, M., Green, A., **Dickson, K.S.**, Stadnick, N.A., Reeder, K., & Aarons, G.A., (under review). Advancing the pragmatic measurement of sustainment: A narrative review of measures. *Implementation Science Communications*.
- Vejnoska, S.V., Rieth, S.R., **Dickson, K.S.**, Suhrheinrich, J., Stahmer, A. (under review). Exploring differences in characteristics of students with autism in public schools across race/ethnicity and socio-economic status. *Journal of Special Education*.

BOOK AND BOOK CHAPTERS

- Moullin, J.C., **Dickson, K.S.**, Stadnick, N.A., Rabin, B., & Aarons, G.A., (2020). Exploration, Preparation, Implementation, Sustainment (EPIS) Framework. In Nilsen, P., & Birken, S. Handbook of Implementation Science. Edward Elgar.
- Pellecchia, M., **Dickson, K.S.**, Vejnaska, S.J., Stahmer, A.C. (2020). The autism spectrum: Diagnosis and epidemiology. In Glidden, L.M. & Abbeduto, L. (Eds.), APA Handbook of Intellectual and Developmental Disabilities, Volume 1.
- Bradshaw, J., Hendrix, C., **Dickson, K.S.** & Evans, L. (2019). Emotion in toddlers and young children. In Hupp, S. & Jewell, J. The Encyclopedia of Child and Adolescent Development, Part 1, Volume IV: Emotion. Wiley Blackwell.

PRESENTATIONS

- Dickson, K.S.**, Anthony, L.G., Kenworthy, L., Brookman-Frazee, L. (2020). The nature and impact of executive functioning in mental health services for ASD: Perspectives from mental health providers. Presentation accepted at the 20th annual meeting for the International Society for Autism Research, Seattle, WA (Conference canceled).
- Dickson, K.S.**, Jobin, A., Kinnear, M., Lind, T., & Brookman-Frazee (2020). Mental health interventions for ASD: A systematic review of intervention characteristics, adaptations and outcomes. Presentation accepted at the 20th annual meeting for the International Society for Autism Research, Seattle, WA (Conference canceled).
- Melgarejo, M., Root, B., Vejnoska, S., **Dickson, K.S.**, Rieth, S., & Suhrheinrich, J. (2020). Evaluating possible disparities in school-provided services for students with ASD: A systematic review. Presentation accepted at the annual meeting for the International Society for Autism Research, Seattle, WA (Conference canceled).
- Lok, H., Woo-VonHoogenstyn, Stark, S., Harpster, N. & **Dickson, K.S.** (2020) Characterizing Youth and Young Adults with ASD Receiving of Mental Health Interventions. Presentation accepted for the Biennial Conference of the Society for Research on Adolescence, San Diego, CA (Conference canceled).
- Dickson, K.S.** (2019). Adapting an ASD executive functioning intervention for mental health services. Presentation at the Rady Children's Hospital- San Diego and University of California, San Diego, CA.
- Stadnick, N. A., Motamedi, M., Lindamer, L., Brookman-Frazee, L., **Dickson, K.S.**, Aarons, G. A. A., Ziedonis, D., Pittman, J. & Rabin, B. (2019, December). Accelerating capacity for D&I science training, research & practice. Presented at the 12th Annual Conference on the Science of Dissemination and Implementation, Arlington, VA.
- Beidas, R., Deckerbach, T., **Dickson, K.S.**, McQuaid, J., Miller, A., Siegel, G.J. (2019). What would it take to make neuroscience relevant for actual clinical practice? Special Panel session at the 53rd Annual Conference of the Association for Behavioral and Cognitive Therapies.
- Dickson, K.S.**, Rieth, S.R., Stahmer, A., Searcy, K., Feder, J., & Brookman-Frazee, L. (2019). Project ImPACT for Toddlers: Pilot outcomes of a community adaptation of an evidence-based intervention for ASD risk. In A. Stahmer (Chair), *Effectiveness of ASD Evidence-Based Practices for End Users: Examination of Child Outcomes in Multiple Community Service Settings*. Presentation at the International Society for Autism Research, Montreal, Canada.
- Dickson, K.S.**, Suhrheinrich, J. (2019). Concordance between community supervisor and provider ratings of fidelity: Examination of predictors and outcomes. Presentation at the 19th annual conference of International Society for Autism Research, Montreal, Canada.
- Dickson, K.S.** (2019). Development of a toolkit to characterize and guide adaptations of an evidenced-based innovations for youth with autism spectrum disorder. Presentation at the University of California, San Diego/San Diego State University Implementation Science Seminar.
- Suhrheinrich, J., Stahmer, A., Rieth, S.R., **Dickson, K.S.**, Vejnoska, S.F., & Roesch, S. (2019). Examining the effectiveness of classroom pivotal response teaching in public schools. In A. Stahmer (Chair), *Effectiveness of ASD Evidence-Based Practices for End Users: Examination of Child Outcomes in Multiple Community Service Settings*. Presentation at the Annual meeting of the International Society for Autism Research, Montreal, Canada.
- Aarons, G.A., Moullin, J., **Dickson, K.S.**, Stadnick, N., & Rabin, B. (2018). How are frameworks used in research and practice? A systematic review of the exploration, preparation, implementation, sustainment (EPIS) framework. Presentation at the 11th Annual Conference of the Dissemination and Implementation in Health, Washington D.C.
- Dickson, K.S.**, Brookman-Frazee, L., Rieth, S.R., Plotkin, R., Cook-Clark, T. & Corsello Orahovats, C (2018). Characterizing ethnic disparities in patterns of use of publicly-funded developmental disability services. Presentation at the 13th annual Lewis Judd Young Investigators Symposium, San Diego, CA.
- Dickson, K.S.**, Brookman-Frazee, L., Rieth, S.R., Plotkin, R., Cook-Clark, T. Corsello Orahovats, C (2018). Exploring disparities in patterns of use in state-funded disability services. Presentation at the 51st Annual Gatlinburg Conference, San Diego, CA.
- Haine-Schlagel, R., Rieth, S.R., **Dickson, K.S.**, Brookman-Frazee, L., & Stahmer, A.C. (2018). Integrating parent engagement strategies into an evidenced-based parent coaching intervention for toddlers at risk for ASD: Mixed-method provider feedback. Presentation at the 52nd Annual Conference of the Association for Behavioral and Cognitive Therapies, Washington D.C.

- Jobin, A., Stahmer, A.C., **Dickson, K.S.**, Nahmias, A., Chlebowski, C., & Brookman-Frazee, L. (2018). Characterization of Inner Context Implementation Factors Related to the Adoption of Evidence-Based Interventions for children with ASD: A comparison of school and mental health settings. Presentation at the 52nd Annual Conference of the Association for Behavioral & Cognitive Therapies, Washington D.C.
- Rieth, S.R., **Dickson, K.S.**, Plotkin, R., Cook-Clark, T., Corsello Orahovats, C., & Brookman-Frazee, L. (2018). An examination of disparities in patterns of use of state-funded disability services. Presentation at the 18th Annual Conference of International Meeting for Autism Research, Rotterdam, Netherlands.
- Stahmer, A.C., Rieth, S.R., **Dickson, K.S.**, Searcy, K., Feder, J. & Brookman-Frazee, L. (2018). Building community capacity for evidence-based, parent mediated early intervention: Effectiveness of a train-the-trainer approach. Presentation at Rotterdam, Netherlands.
- Rieth, S.R., Venoska, S.F., **Dickson, K.S.**, Suhrheinrich, J., & Stahmer, A.C. (2018). Characterizing disparities in special education classroom quality for students with autism. Presentation at the 51st Annual Gatlinburg Conference, San Diego, CA.
- Arbiv, S., **Dickson, K.S.**, Rieth, S.R. & Stahmer, A.C. (2017). Examining fidelity of implementation in a naturalistic developmental behavioral intervention in community settings: The influence of provider characteristics. Presentation at the 17th Annual Conference of International Meeting for Autism Research, San Francisco, CA.
- Corsello Orahovats, C. & **Dickson, K.S.** (2017). Addressing disparities in access to evidence-based care for individuals with ASD. Presentation at Rady Children's Hospital- San Diego, San Diego, CA.
- Dickson, K.S.**, Chlebowski, C., Dyson, M., & Brookman-Frazee, L. (2017). Training community therapists to deliver an evidence-based mental health intervention for autism spectrum disorder: Impact of therapist factors on EBI delivery. Presentation at the 51st Annual Conference of the Association for Behavioral and Cognitive Therapies, San Diego, CA.
- Dickson, K.S.**, Stahmer, A.C., Rieth, S.R., & Suhrheinrich, J. (2017). Comparison of variability in change across commonly used measures of treatment outcomes for youth with ASD. Presentation at the 17th Annual Conference of International Meeting for Autism Research, San Francisco, CA.
- Dickson, K.S.**, Suhrheinrich, J., Zeedyk, S., Rieth, S.R., & Stahmer, A.C. (2017). Teacher use of classroom pivotal response teaching to support students with autism during group instructional activities. Presentation at the Annual Conference of the American Educational Research Association, San Antonio, TX.
- Dickson, K.S.**, Suhrheinrich, J., Rieth, S.R., & Stahmer, A.C. (2017). Longitudinal changes in parent-teacher report of child outcomes among children with ASD. Presentation at the Biennial Meeting of Society for Research in Child Development, Austin, TX.
- Dickson, K.S.**, Brookman-Frazee, L., Stahmer, A. C., Chlebowski, C., Suhrheinrich, J., Fin, N K., & Aarons, G. A. (2017). Characterizing implementation processes and influences on community effectiveness trials: Applying the EPIS framework on two large-scale randomized clinical autism trials. Presentation at the 12th Annual Lewis L. Judd Young Investigators Symposium, San Diego, CA.
- Haine-Schlagel, R., **Dickson, K.S.**, Rieth, S.R., Brookman-Frazee, L., & Stahmer, A.C. (2017). Mixed method feedback on the integration of parent engagement strategies into an evidence-based parent coaching intervention for young children at risk for ASD. Presentation at the International Meeting for Autism Research, San Francisco, CA.
- Li, V., Holt, T., Rieth, S.R., **Dickson, K.S.**, Suhrheinrich, J., & Stahmer, A.C. (2017). Identifying active ingredients: Examining the relationship between teacher fidelity of implementation of classroom pivotal response teaching and student engagement. Presentation at the International Meeting for Autism Research, San Francisco, CA.
- Rieth, S.R., Brookman-Frazee, L., **Dickson, K.S.**, Searcy, K.L., Stahmer, A.C. (2017). Partnering to adapt evidence-based intervention for delivery with ethnic minority families. Presentation at the International Meeting for Autism Research, San Francisco, CA.
- Suhrheinrich, J. & **Dickson, K.S.** (2017). Mapping leadership structures in special education programs to tailor leadership intervention. Presentation at the 4th Biennial Conference of the Society for Implementation Research Collaboration, Seattle, WA.
- Stadnick, N. & **Dickson, K.S.** (2017). Service use patterns of youth with ASD within a large-scale implementation of evidence-based practices in children's mental health services. Presentation at the Autism Seminar Series, Rady Children's Hospital- San Diego/University of California, San Diego, CA.

- Vejnoska, S.F., **Dickson, K.S.**, Rieth, S.R., Suhrheinrich, J., & Stahmer, A.C. (2017). Exploring differences in autism spectrum disorder symptomology by racial/ethnic and socio-economic status. Presentation at the International Meeting for Autism Research, San Francisco, CA.
- Brookman-Frazee, L., Stahmer, A. C., Chlebowski, C., Suhrheinrich, J., **Dickson, K.S.**, Fin, N K., & Aarons, G. A. (2016). Characterizing implementation processes and influences in community effectiveness trials: Applying the EPIS framework on two large-scale autism trials. Presentation at the 10th Annual Conference of the Dissemination and Implementation in Health, Washington D.C.
- Dickson, K.S.** (2016). Improving the implementation of evidenced-based practices for youth with ASD in community-based mental health settings through addressing executive functioning. Presentation at the University of California, San Diego Implementation Science Seminar, San Diego, CA.
- Dickson, K.S.**, Ciesla, J.A., & Zelic, K. (2016). Executive functioning and negative affect: An examination of the meditational effects of emotion regulation. Presentation at the 50th Annual Conference of the Association for Behavioral and Cognitive Therapies, New York, NY.
- Dickson, K.S.**, Stahmer, A.C., Rieth, S.R., & Suhrheinrich, J. (2016). Reliability of parent and teacher perspectives on child functioning in a large urban sample of children with ASD. Presentation at the 16th Annual Conference of International Meeting for Autism Research, Baltimore, MD.
- Dickson, K.S.**, Stahmer, A.C., Rieth, S. R., & Suhrheinrich, J. (2016). Cross-informant agreement of functioning among children with ASD. Presentation at the 11th annual Lewis L. Judd Young Investigators Symposium, San Diego, CA.
- Ciesla, J.A., **Dickson, K.S.**, Reilly, L.C., & Zelic, K.J. (2013). A laboratory investigation of co-rumination, problem solving, and distraction. Presentation at the Biennial Conference of the Society for Research in Child Development, Seattle, WA.
- Dickson, K.S.**, Reilly, L.C., & Ciesla, J.A. (2011). Avoidance and rumination in the prediction of sadness among adolescents. Presentation at the Biennial Conference of the Society for Research in Child Development, Montreal, Canada.
- Reilly, L.C., **Dickson, K.S.**, & Ciesla, J.A. (2011). Daily co-rumination as a moderator of stress among adolescents. Presentation at the Society for Research on Child Development, Montreal, CA.
- Dickson, K.S.**, Pillai, V., Anderson, N.L., Kalmbach, D.A., Neal, D.J., & Ciesla, J.A. (2010). Types of negative repetitive thought and drinking behavior. Presentation at the 44th Annual Conference of the Association for Behavioral and Cognitive Therapies, San Francisco, CA.
- Reilly, L.C., **Dickson, K.S.**, Kalmbach, D.A., & Ciesla, J.A. (2010). An examination of the cognitive catalyst model of depressive rumination in adolescents. Presentation at the 44th Annual Conference of the Association for Behavioral and Cognitive Therapies, San Francisco, CA.
- Reilly, L.C., **Dickson, K.S.**, Kalmbach, D.A., & Ciesla, J.A. (2010). An examination of the cognitive catalyst model of depressive rumination in adolescents. Presentation at the 44th Annual Conference of the Association for Behavioral and Cognitive Therapies, San Francisco, CA.
- Dickson, K.S.**, Knobloch-Fedders, L.M., & Durbin, C. E. (2009). The association between depression and the inability to receive affirmation in distressed couples. Presentation at the 81st Annual Conference of the Midwestern Psychological Association, Chicago, IL.

INVITED CLINICAL PRESENTATIONS AND WORKSHOPS

- Dickson K.S.** (2016). Dialectical Behavior Therapy in Community Mental Health. Workshop, Outpatient Psychiatry, Rady Children's Hospital, San Diego, CA.
- Dickson K.S.** (2015). Parent Management Training and Engagement in Community-Based Mental Health. Workshop, Rady Children's Hospital, San Diego, CA.

STATISTICAL EXPERIENCE

- 2018 Qualitative Methods for Dissemination and Implementation Research.
Host: UCSD, CASRC, SDSU, SDVAHC
- 2016 Institute of Education Sciences Workshop on Cluster-Randomized Trials
Host: National Center for Education Research in Institute of Education Sciences and Northwestern University.
- 2013 Meta-Analysis Seminar: An introductory and advanced workshop
Host: Michael Borenstein, Ph.D., Director of Biostat, Englewood, New Jersey.

- 2011 Hierarchical Linear Modeling: An introductory workshop
Host: Jeffrey A. Ciesla, Ph.D., of Kent State University, Kent, Ohio.
Introduction to Structural Equation Modeling
Host: Gregory H. Hancock, Ph.D., of University of Maryland, College Park, Maryland.
Working with Missing Values using Multiple Imputation
Host: Alan Acock, Ph.D., of Oregon State University, Corvallis, Oregon

SUPERVISORY EXPERIENCE

- 2018 – Present Clinical Supervisor, Licensed Professional Clinical Counseling Program
Department of Child and Family Development, San Diego State University
- 2015 – 2018 Clinical Supervisor, Outpatient Psychiatry
Rady Children's Hospital, San Diego

CLINICAL EXPERIENCE

- 2015 – 2018 **Child and Adolescent Services Research Center/University of California, San Diego**
Postdoctoral Scholar
- 2014 – 2015 **University of California San Diego and Rady Children's Hospital-San Diego**
Psychology Intern, UCSD/VA Psychology Internship Training Program
- 2011 – 2014 **Akron Children's Hospital Neurodevelopmental Science Center**
Neuropsychology Extern, Neurobehavioral Health & Early Childhood Assessment Clinic
- 2012 – 2013 **Akron Children's Hospital Division of Pediatric Psychology and Psychiatry**
Psychology Trainee, Partial Hospitalization Program
- 2010 – 2012 **Kent State University Psychological Clinic**
Psychology Trainee, Child and Family Practicum and Adult Practicum

CLINICAL AND RESEARCH WORKSHOPS

- Ongoing Dissemination & Implementation Science Journal Club (monthly)
Child and Adolescent Services Research Center
University of California, San Diego/San Diego State University, San Diego, CA
Autism Seminar Series (monthly)
Child and Adolescent Services Research Center
Rady Children's Hospital- San Diego, San Diego, CA
Implementation Science Seminar (monthly)
Child and Adolescent Services Research Center
University of California, San Diego/San Diego State University, San Diego, CA
- 2020 Project FORECAST Certification
Jerry Dunn, Ph.D., Dorothy Haskell, Ph.D., Dana Klar, Betsy Goulet, Ph.D., Susan Evans, Ph.D., University of Missouri, National Child Trauma Stress Network, University of Illinois, Springfield.
- 2018 Qualitative Methods for Dissemination and Implementation (D&I) Science Workshop
Alison Hamilton, Ph.D., University of California, Los Angeles
Supervision Seminar
University of California, San Diego and VA San Diego Health System, San Diego, CA
- 2016 Supervision Seminar
University of California, San Diego and VA San Diego Health System, San Diego, CA
- 2015 An Individualized Mental Health Intervention for Children with Autism Spectrum Disorders (AIM HI) Workshop and Clinical Study
Lauren Brookman-Frazee, Ph.D., University of California, San Diego, San Diego, CA
- 2014 Motivational Interviewing Workshop
Abigail Angkaw, Ph.D., VA San Diego Healthcare System, San Diego, CA
Law and Ethics Seminar
Department of Psychiatry, University of California San Diego, San Diego, CA
- 2013 Trauma Focused CBT
Medical University of South Carolina

- 2012 Risk Assessment Training
Columbia-Suicide Severity Rating Scale, Akron Children's Hospital, Akron, OH
Executive Functions: Concepts, Assessment, and Clinical Presentations
Robert Roth, Ph.D. & Peter Isquith, Ph.D., Geisel School of Medicine, Dartmouth College
6th Annual Development, Behavior and Emotions Update: Improving Mental Health in Pediatric Primary Care, Akron Children's Hospital, Akron, OH
- 2011 Behavioral Parent Training Workshop
Beth Wildman, Ph.D., Kent State University, Kent, OH
- 2010 Shifting Cultural Lenses in Intervention & Assessment: A Model of Cultural Competence
Steven Lopez, Ph.D., University of California, Los Angeles
Using the Minnesota Multiphasic Personality Inventory-Restructured Format in Clinical Settings (MMPI-2, MMPI-2-RF)
Yossef S. Ben-Porath, Ph.D. and Jack Graham, Ph.D., Kent State University, Kent, OH
Modeling Risk Factors for Preschooler's Behavior Problems: Psychosocial and Genetic Factors and Notes on NIH Grant Funding
John Lavigne, Ph.D., Children's Memorial Hospital

TEACHING EXPERIENCE

San Diego State University, San Diego, CA

Instructor

- Spring 2020 **Mental Health Recovery and the DSM**
Department of Counseling and School Psychology
- Fall 2019 **Observation and Assessment of Young Children's Environments & Relationships**
Department of Child & Family Development
- Spring 2019 **Clinical Field Experience**
Department of Child & Family Development
- Fall 2018 **Clinical Field Experience**
Department of Child & Family Development
- Spring 2016 **Psychology of Adolescence and Early Adulthood**
Department of Psychology
- Fall 2015 **Developmental Psychology**
Department of Psychology

Guest Lecturer

- Fall 2019 **Lecture: Introduction to the MMPI**
Ecobehavioral Assessment – Intervention
Department of Child & Family Development
- Spring 2019 **Lecture: The Role of Key Risk Factors for Developmental Psychopathology**
Research, Assessment, and Evaluation of Children and Families
Department of Child & Family Development
- Fall 2018 **Lecture: Introduction to the MMPI**
Ecobehavioral Assessment – Intervention
Department of Child & Family Development
- Fall 2016 **Lecture: Introduction to the MMPI**
Ecobehavioral Assessment – Intervention
Department of Child & Family Development
- Fall 2015 **Lecture: Trauma-Focused Cognitive Behavioral Therapy**
Introduction to Counseling and Psychotherapy
Department of Psychology

University of San Diego, San Diego, CA

Instructor

- Spring 2018 **Theories of Personality**
Department of Psychological Sciences

Fall 2017 **Behavioral Disorders of Childhood** (2 Sections)
Department of Psychological Sciences

Spring 2017 **Developmental Psychology: Child**
Department of Psychological Sciences

Fall 2016 **Behavioral Disorders of Childhood**
Department of Psychological Sciences

Guest Lecturer

Spring 2016 **Lecture: Dialectical Behavior Therapy**
Clinical Mental Health Counseling

University of California, San Diego, San Diego, CA

Instructor

Spring 2017 **Therapeutic Interventions Seminar Course** (Co-Instructor)
School of Medicine Child and Adolescent Psychiatry Training Fellowship

Guest Lecturer

Fall 2016 **Lecture: Autism: Early Development & Intervention**
Introduction to Human Development
Human Development Program

Kent State University, Kent, OH

Instructor

Spring 2012 **Child Psychology**
Department of Psychology

Fall 2011 **Introduction to Quantitative Methods I**
Department of Psychology

PROFESSIONAL ACTIVITIES & AFFILIATIONS

Grant Reviewer

Autism Speaks Foundation Scientific Research Grant
Community Engagement Dissemination and Implementation Research Pilot Grants, UCSD Clinical & Translational Research Institute (CTRI), Funded by National Institutes of Health Grant UL1TR000100

Journal Reviewer

Autism
Administration and Policy in Mental Health and Mental Health Services Research:
Child Development
Cognitive Therapy and Research
Journal of Autism and Developmental Disabilities
Journal of Child and Family Studies
Journal of the American Academy of Child & Adolescent Psychiatry

Professional Memberships

American Psychological Association, Divisions 33, 53
Association for Behavioral and Cognitive Therapy (ABCT)
ABCT Dissemination and Implementation Special Interest Group
ABCT Autism Spectrum and Developmental Disabilities Special Interest Group
International Society for Autism Researchers (INSAR)

Service and Other Experience

UCSD Department of Psychiatry Clinical Services Diversity Committee
UCSD Chancellor's Advisory Committee on the Status of Women
Department of Psychology Clinical Training Committee-Student Representative, Kent State University
ABCT Dissemination and Implementation Special Interest Group Pre-Conference Planning Committee Chair
ABCT Dissemination and Implementation Program Committee

Member, Council of Investigators, Child & Adolescent Services Research Center
Member, Council of Investigators Dissemination Committee, Child & Adolescent Services Research Center
SDSU Department of Child and Family Development Scholarship and Awards Committee
SDSU Department of Child and Family Development Masters in Child Development with an Emphasis on Early
Childhood Mental Health (LPCC) Faculty
SDSU College of Education Assessment Committee
SDSU College of Education Elections Committee

REFERENCES

- Lauren Brookman-Frazeo, Ph.D., Professor, Department of Psychiatry, University of California San Diego, 3665 Kearny Villa Way, San Diego, CA 92123. (858) 966-7703; lbrookman@ucsd.edu
- Gregory Aarons, Ph.D., Professor, Department of Psychiatry, University of California San Diego, 3665 Kearny Villa Way, San Diego, CA 92123. (858) 966-7703; gaarons@ucsd.edu
- Aubyn C. Stahmer, Ph.D., Professor, Psychiatry and Behavioral Sciences; University of California, Davis MIND Institute, 2825 50th Street, Sacramento, CA 95817. (916) 703-0254; astahmer@ucdavis.edu
- Jeffrey A. Ciesla, Ph.D., Associate Professor, Kent State University, 323 Kent Hall, Kent, OH 44240. (330) 672-1182; jciesla@kent.edu
- Sandra Brown, Ph.D. ABPP, Co-Director, UCSD/VA Psychology Internship Training Program; Clinical Professor, Department of Psychiatry, University of California, San Diego School of Medicine, 3020 Children's Way, Mail Code 5107, San Diego, CA, 92123. (858) 966-8507; s6brown@ucsd.edu