

San Diego State University M.S School Counseling



Future School Counselor Day





Agenda

- School Counseling Program
- Faculty
- Application Process
- Admissions Process
- Financial Information
- Life in the Program
- Meet Current Students
- Q&A



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School Counseling Program



1st and 2nd Year Cohorts

SDSU's School Counseling Program

Mission Statement

The mission of the SDSU School Counseling program is to prepare school counselors to become **leaders, advocates, and systems change agents** in our diverse schools. As an integral part of the total educational program for student success, school counselors learn to **design, develop, implement and evaluate** their comprehensive school counseling program to ensure that **every student** receives developmentally appropriate competencies in academic, career and personal/social development.

School counselors become **professional student advocates** who **promote equity and access** to a rigorous education for every student and who work to **prevent and remove barriers to learning**. Our graduates develop themselves as **culturally sustaining leaders in educational transformation and social justice** in the schools and communities they serve.

SDSU Recognized for Excellence: Program's Contribution to the Field



AMERICAN
SCHOOL
COUNSELOR
ASSOCIATION



WHITE HOUSE CONVENING

STRENGTHENING SCHOOL COUNSELING AND COLLEGE ADVISING

~ Post Convening Report ~

November 17-18, 2014 • San Diego State University



READ THE REPORT

Click to download the pdf report.



CASC

The California Association of School Counselors, Inc.



Program Design

- Two (2) years of **full-time** graduate study
- Students take classes during both summers
- Total of 64 graduate-level units
- American School Counselor Association (ASCA) Alignment
- Graduates will earn:
 - M.S. in Counseling: Specialization in School Counseling
 - California Pupil Personnel Service (PPS) Credential

Graduate Course Topics

- Cross-Cultural Counseling Skills
- Multicultural Dimensions in Counseling
- Group Counseling
- Social Justice and Holistic School Systems
- Policy, Politics, Law & Ethics
- College Planning and Career Development
- Prevention, Crisis Intervention, and Conflict Resolution
- Determinants of Human Behavior: Development
- Learning, Achievement, and Instruction
- ASCA National Model
- The Achievement Gap: Leadership, Advocacy and Systemic Change
- Consultation with Parents and Teacher
- Family Counseling in Schools

**Sequence of
Study on our
website!**

Summer Courses and Opportunities

Summer Courses

Year 1: CSP 620: Foundations of School Counseling

ED 690: Methods of Inquiry

Year 2: CSP 680: Consultation with Parents and Teachers

CSP 689: Family Counseling in Schools

Opportunities

- Program Orientation & Retreat
- Ropes Course
- ASCA and CASC Conferences
- Research Opportunities

Practicum and Fieldwork Requirements



Yr 1 Practicum:

- 200 hours
(100/semester)
- Students are placed at a site by SDSU staff
- Currently: elementary and middle schools in San Diego County

Yr 2 Fieldwork:

- 600 hours
(300/semester)
- Students can select a site of their choice
- Currently: High schools all over San Diego County

800+ hours in
K-12 schools!!!

SDSU's School Counseling Graduates Are:

- Trained in the ASCA National Model
- Well-prepared (800+ hours)
- Taught by leaders in the field
- Connected with school counseling professionals
- Prepared to work in diverse school settings
- Hired with over a 90% employment rate



**SDSU
School
Counseling
Faculty**



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Joey Nuñez Estrada, Jr., Ph.D.

Director & Associate Professor



- Ph.D. in Social Work - USC (2011)
- M.S. in Counseling with specialization in School Counseling & PPS Credential in School Counseling - CSUN (2006)
- M.S.W - University of California Los Angeles (2001)
- High School Counselor - Los Angeles Unified School District
- Children Social Worker - Los Angeles County DCFS
- Research Interests: Street culture; healing-centered relational engagement practices; socio-ecological systems framework to sustain the strengths and cultural resiliency of justice-involved youth so they thrive at home, in school, and within their communities.
- Board of Director - Rise Up Industries
- Fun fact: Mayans MC background actor; Music is my therapy.

Katheryne Leigh-Osroosh, Ph.D.

Assistant Professor



- Ph.D. in Counselor Education - University of Missouri-St. Louis (2018)
- M.Ed. School Counseling - University at Buffalo (2013)
- Elementary school counselor (2 years) at St. Louis public school district
- Research interests: Decolonizing frameworks within counseling and education; Qualitative research methodology
- Fun fact: NY is my home state; I love to dance



Ricardo Cooke, Ed.D.
Lecturer



Cathy Singer, M.S.
Lecturer



Ryan Santos, Ed.D.
Lecturer



Courtney Lloyd, M.S.
Lecturer



Tracy Wilson, M.S.
Lecturer



Ashley Kruger, M.S.
Lecturer



Laura Romo, M.S.
Lecturer

Application Process



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Application Process

1. **Cal State Apply Application:**
<http://go.sdsu.edu/education/admissions/school-counseling.aspx>
Apply for Fall 2020!
2. **Program Application (Interfolio):** specific to School Counseling program
3. **Submit official transcripts and GRE scores** to SDSU Graduate Admissions

TWO separate online applications!

Important Dates for Fall 2020

Item

Due Date

1. Cal State Apply application
(opens October 1 each year)

December 16, 2019

2. Program application

December 16, 2019

3. Transcripts & GRE scores due

January 13, 2020

Steps to Apply

1. Cal State Apply

For assistance, see [Tips on Completing the Cal State Apply University Application](#).

[Go to Cal State Apply \(CSU application\)](#)

2. Request official transcripts

Request that your official transcripts be sent to SDSU, following instructions on our [Submit Test Scores and Transcripts](#) page.

3. Apply to the Program

Submit the program application and required documents as directed below:

Program Application Materials (Interfolio) - Due 12/16/19

1. Personal statements (3) - prompts online [Additional essay for re-applicants]
2. Experience profile (use template)
3. CBEST Exam*
4. TB Test
5. Transcript
6. Certificate of Clearance*
7. Letters of recommendation (3) - addressing academic, professional & cross-cultural strengths
8. GRE Exam (official score due 1/13/20)



**Out-of-State
Applicant
Reminders**

More info about these requirements listed on our website!

What We're Looking For

Each application is considered for the following contexts:

- **ACADEMIC BACKGROUND** and readiness to succeed in a full time rigorous graduate program.
- Knowledge of and experience with **CHILDREN AND SCHOOL SYSTEMS** to predict ease of entry into 1st semester.
- Depth and breadth of knowledge and/or experiences in **CULTURALLY DIVERSE** schools and/or communities.
- **LEADERSHIP EXPERIENCE** and demonstrated skills in leadership roles.

Admissions Deadlines

Item Due	Due Date
Cal State Application: for SDSU (*Including official transcripts)	December 16, 2019
Program Application (Interfolio) For SC program	December 16, 2019
Transcripts and Official GRE scores due	January 13, 2020

**WARNING:
DEADLINES
ARE CLOSER
THAN THEY
APPEAR**

Admissions Process



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Admissions Process: Phase 1

- Faculty will review the submitted online applications and supporting materials
- **What we look at:**
 - The applicant's related professional and life experiences
 - The applicant's goals and objectives compared with the program's goals and objectives
 - Test scores and GPAs (Minimum 2.85)
- School counseling faculty makes recommendations for applicants who will be invited to interviews (one-one and group)

Admissions Process: Phase 2

- A group of applicants will be invited to interview

Interviews:

- Individual interviews with faculty: **Early February.** Selected applicants will be provided an interview time. It is important the applicant arrives on time to his/her interview time. Due to the number of applicants, rescheduling may not be an option.
- Group interviews: **Saturday, February 8, 2020.****

Candidates will be required to attend BOTH the individual and group interview.

Group Interviews

A full day of small group interviews with faculty, current students, alumni, and current school counselors in the field

- Rotate through a variety of interview activities
- Interviewers consider each applicant's "match" with program philosophy and emphases

After the interviews:

- Recommendations for admissions are made by the entire school counseling faculty to the university
- Applicants are notified and invited to the program

Financial Information



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Tuition

- 2 years of full-time graduate study plus summer courses
- Check SDSU website for most updated information

Graduate Estimated Costs for 2017–18

	GRADUATE CALIFORNIA RESIDENTS	GRADUATE NONRESIDENTS OUT-OF-STATE	GRADUATE NONRESIDENTS INTERNATIONAL
Basic Tuition and Fees*	\$8,894	\$8,894	See International Tuition and Fees page.
Nonresident Tuition**	0	\$7,128	
Estimated Off-Campus Food and Housing	\$14,168	\$14,168	
Total***	\$23,062	\$30,190	

Additional Costs and Requirements

- Application Fee (\$70)
 - Unfortunately the Chancellor's Office removed the fee waiver from the Graduate Application which means all graduate applicants, regardless of income, are required to pay the \$70 application fee, no exceptions can be made
- \$400 Intent to Enroll (typically due May 1st)
- Transportation costs (practicum, fieldwork, events, etc.)
- Praxis Exam fee
- Credential and Graduation fees (~\$150)
- Professional Conferences & Memberships (CASC & ASCA) (~\$120)
- Program Name Tag & Clickers (~\$20)
- SCGSA dues (~\$40/year)
- Group Counseling Ropes Course (~\$70)
- Personal Counseling (20 sessions)
 - 5 hours per semester suggested

Financial Aid

Complete & Submit the FAFSA and/or other applicable funding options by March 1, 2020 (ASAP - available October 1st!)

- Unsubsidized loans
- Federal Direct Grad PLUS Loan
- Grants
- Scholarships

Visit the SDSU financial aid website for more information: <http://www.sa.sdsu.edu/fao/>



Life in the Program



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Grant Opportunity

The Native American and Indigenous Scholars Collaborative (NAISC)



School Counseling Graduate Student Association (SCGSA)

- Leadership and professional development opportunities
- Hosts fundraisers, social events, and program events:
 - Future School Counselor Day
 - Research Symposium
 - Program Graduation
- Seeks to further develop students into well-rounded professionals

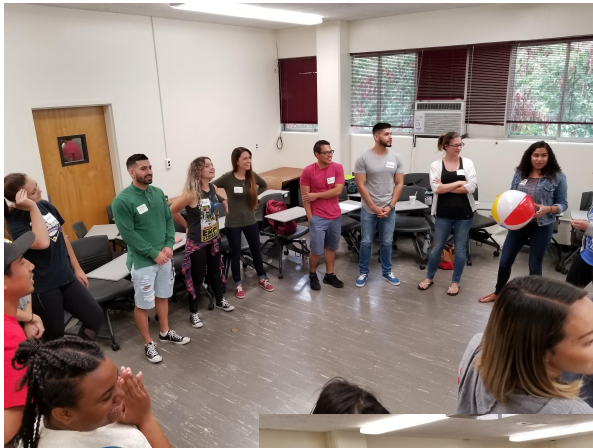


Life in the Program

- Full-time program
- Workload
- Opportunities to research, present, attend conferences
- Cohort model



Meet Current Students



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Class of 2020



Class of 2021



For More Information

- **Department of School Counseling & Psychology**
Website: <http://go.sdsu.edu/education/csp/>
- **Email Graduate Assistants:** schcoun@mail.sdsu.edu

Q & A

A 3D graphic featuring three characters: a red letter 'Q', a yellow ampersand '&', and a green letter 'A'. The characters are rendered with a slight shadow on the white surface below them. The background is white with faint, repeating 'dreamstime' watermarks. On the right side, there is a decorative abstract graphic consisting of overlapping geometric shapes in shades of red, grey, and black.

Thank you for coming!
Good luck!

