

MS in Child Development Degree Learning Outcomes

At the end of this program, students will be able to:

1. Describe human development across the lifespan by drawing on developmental theory, historical influences, and societal and cultural influences.
2. Evaluate and critique family and human development theories and research.
3. Apply social justice and equity frameworks to the understanding of child and family development and application of theory and research to education, promotion, prevention, intervention, and research project development.
4. Apply knowledge and experience regarding child and family development to refining and articulating their professional identity (including leadership, professional standards, ethical practices, and advocacy).
5. Create or apply knowledge integrated across theory, research, and research-based practice to the development and application of research studies, intervention, and advocacy.

Curriculum Alignment Matrix – Program of Study Courses

Program Learning Objectives	CFD 624	ED 690	CFD 670B	CFD 650	CFD 670A	CFD 790	CFD 799 Thesis	CFD 798 & Comps
1			XXXX	X	XX	XX	XXXX	XXXX
2	XXXX	XXXX	XXXX	X	XXXX	XXX	XXXX	XXXX
3	XXX	X	XXXX	XXXX	XX	XX	XXXX	XXXX
4	X			XXXX		X	XXXX	XXXX
5	XXX	XX	XXX	XXX		XXXX	XXXX	XXXX

Courses:

CFD 624: Seminar of Family Processes with applications for prevention and intervention

CFD 650: Professional Development and Professionalism in the Child and Family Development Field

CFD670A: Human Development Theories: Attachment Regulation in Young Children

CFD 670B: Seminar in Human Development Theories: Intervention and Prevention Lifespan Approach

ED 690: Methods of Inquiry

CFD 790: Research Methods and Program Development

CFD 799: Thesis or project

CFD 798 and Comprehensive Exam: Independent Study Focused on Review for the MS in Child Development Comprehensive Exam

Additional elective courses: not listed