

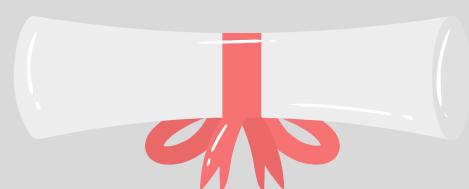
THE IMPACT OF RECENT SCOTUS DECISIONS ON COLLEGE ADVISING: WHAT SCHOOL COUNSELORS NEED TO CONSIDER



GENERAL POINTS

- Top universities may see increased drop in Black and Latino enrollment.
- The postsecondary enrollment process has never been equitable and is designed to serve the privileged.
- Diversifying higher education requires a multi-dimensional approach. Continuing to examining policies, the training of pre-service counselors, the restructure of admissions process, and re-evaluate what the future of the K12 institutional community should be.

WHAT TO CONSIDER...



- The K-12 system must continue to examine how students are prepared for postsecondary access and success.
- Provide students and families access to information, resources, and supports to help navigate the admissions process.
 - Direct students to institutions that have admission process that focus on outreach, engagement, retention, and completion strategies aimed at enrolling a diverse student body.
 - Explore institutions that continue to promote diversity based on student background or on socioeconomic experiences (i.e. areas of interest, social and economic diversity, household makeup, public/private high school experience, involvement in the arts, sports).
- Understand how existing biases disadvantage Black and Latino students (i.e advising them to consider “safe” choices).
- Make sure the ruling does not communicate to students of color that they should no longer consider some colleges.
- Pay special attention to first-generation college students because they are more likely to select-out of enrolling in a selective school.
- Know that students can still convey their racial or ethnic backgrounds through extracurricular activities and other application materials, such as essays and personal statements.

CITATIONS

1. [Racial Differences in Educational Experiences and Attainment](#)
2. [Supreme Court Ends Affirmative Action In College Admissions — Here’s What Will Happen On Campuses](#)
3. [National DEI Defense Fund](#)

