EQUITY BASED CAREER DEVELOPMENT

COLLABORATION BETWEEN SCHOOL PSYCHOLOGISTS AND SCHOOL COUNSELORS SUPPORTING THE COLLEGE AND CAREER READINESS OF IMMIGRANT AND REFUGEE YOUTH

1. Comprehensive support: School counselors and school psychologists work together to provide socioemotional, academic, and transitional support for college and career readiness.

2. Targeted interventions: Collaborative efforts address individualized needs, monitor data, and provide interventions for academic growth, social skill development, and trajectory guidance.

3. Equitable outcomes: Elementary, middle, and high school counselors focus on equitable academic outcomes, parent involvement, and postsecondary transitions.

4. Cultural considerations: Holistic approaches consider cultural factors, meeting students where they are in terms of development and resources.

5. Community partnerships: Collaboration with community organizations provides knowledge on immigration policies, supports for undocumented students, and access to additional resources.

Sources
2. Supporting Refugee Children & Youth: Tips for Educators
3. Edog: Partnerships Play Key Role Helping Students of Color

SDSU College of Education Center for Equity and Postsecondary Attainment