

EQUITY BASED CAREER DEVELOPMENT

COLLABORATION BETWEEN SCHOOL PSYCHOLOGISTS AND SCHOOL COUNSELORS SUPPORTING THE COLLEGE AND CAREER READINESS OF IMMIGRANT AND REFUGEE YOUTH

1

Comprehensive support: School counselors and school psychologists work together to provide socioemotional, academic, and transitional support for college and career readiness.



2

Targeted interventions: Collaborative efforts address individualized needs, monitor data, and provide interventions for academic growth, social skill development, and trajectory guidance.

3

Equitable outcomes: Elementary, middle, and high school counselors focus on equitable academic outcomes, parent involvement, and postsecondary transitions.



4

Cultural considerations: Holistic approaches consider cultural factors, meeting students where they are in terms of development and resources.

5

Community partnerships: Collaboration with community organizations provides knowledge on immigration policies, supports for undocumented students, and access to additional resources.



Sources

1. Vega, D., Wolf, J. N., Tanaka, M. L., Villalobos, C. D., and Troutman, A. C. (2022). School psychologist and school counselor collaboration to support the college and career readiness of immigrant and refugee youth. In Hines, E. & Owen, L. (Eds.), *Equity-Based career development and postsecondary transitions: An American imperative* (pp. 219-246). Information Age Publishing.

2. [Supporting Refugee Children & Youth: Tips for Educators](#)

3. [Edge: Partnerships Play Key Role Helping Students of Color](#)

