

# EQUITY BASED CAREER DEVELOPMENT

## USING HIP HOP PRACTICES TO FOSTER COLLEGE AND CAREER READINESS

1

Implementing hip-hop-based approaches: School counselors should use the recommended approaches as a guide for small-group counseling, classroom instruction, collaboration, consultation, and school-wide initiatives.



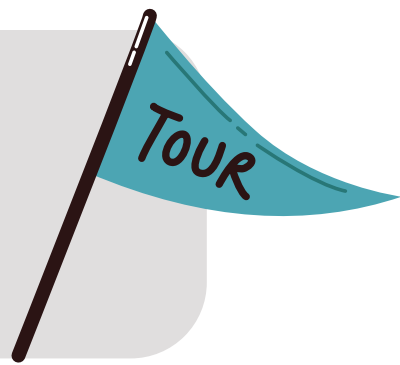
2

Flexibility in strategies: The strategies shared can be adjusted and applied across different contexts, such as adapting a classroom lesson for a school-wide initiative.



3

Potential impact on NOSCA standards: Certain strategies, like immersive college tours, have the potential to address multiple NOSCA (National Office for School Counselor Advocacy) standards.



4

Virtual interventions: With free online resources like music, videos, and editing software, it is possible to carry out hip-hop interventions virtually.



5

Prerequisites for implementation: School counselors must value youth's words and hip-hop, actively listen to non-traditional modes of communication, think creatively, and address potential pushback from stakeholders. Authentic engagement with local hip-hop culture is encouraged.



### Sources

1. Hines, E., Levy, I., Hines, E., (2022) Using Hip Hop Practices to Foster College and Career Readiness. In Hines, E. & Owen, L. (Eds.), *Equity-Based career development and postsecondary transitions: An american imperative* (pp. 377-392). Information Age Publishing.

2. [Hip-Hop and Spoken Word Therapy in Urban School Counseling.](#)

3. [Using Hip-Hop Based Practices to Foster College and Career Readiness for Students in Urban School Settings.](#)

